Learn to Read
THE QUR'AN

Arabic Letters, Reading and Tajweed Rules

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بِسْمِ اللّٰهِ الرَّحْمَنِ الرَّحِيمِ

لَآ إِلَـٰهَ إِلَّا اللَّهُ ۞ مُحَمَّدٌ رَسُولُ اللَّهِ

رَبِّ يَسِّرْ وَلَا تُعَسِّرْ وَتَمِّمْ بِالْخَيْرِ وَبِكَ نَسْتَعِينَ ۞ اللَّهُمَّ
ٱنْفَعْنِي بِمَا عَلَّمْتَنِي وَعَلِّمْنِي مَا يَنْفَعُنِي وَزِدْنِي عِلْمًا

There is none worthy of worship except Allah (Subhanahu WaTa'ala) ۞ Muhammad (Salla Allahu Alehi WaSalam) is Messenger of Allah (Subhanahu WaTa'ala)

O my Lord make my affairs easy, do not make them difficult, make my end good and I seek help from You alone ۞ O Allah, benefit me with what You have taught me and teach me what benefits me and increase my knowledge

HOMEWORK	
IMPORTANT HOMEWORK Make sure you answer these questions from memory	
1	Which letters has distinct pronounciation in Arabic?
2	Which letters you have to put the tongue between the teeth?
3	Practice Letters Pronounciation
4	Review the arabic letter table?
5	Which letters have one dot at the top?
6	Which letters have two dots at the top?
7	Which letters have three dots at the top?
8	Which letters have one dot at the bottom?
9	Which letters have two dots at the bottom?
10	Which letters have dots and one tooth?
11	Which letters have no dots?
12	What is HARAKAH and how many are there?
13	How to apply HARAKAH on the letter BA?
14	What is SUKOON rule?
15	Complete reading words with HARAKATS and SUKOON TEST
16	What is TANWEEN rule?
17	What is the rule of SHADDAH?
18	What is the HARAKAH on the first SHADDAH letter?
19	What is the HARAKAH on the second SHADDAH letter?
20	Complete HARAKAH, SUKOON AND TANWEEN TEST
21	Which letters are ELLEAN letters?
22	What is the ELLEAN condition?
23	Which letters are MADD letters?
24	What is the MADD ASLI conditions for every Madd letter and what is the MADD duration?
25	Review the ELLEEN AND MADD TEST
26	What is MADD MUTASIL conditions and what is the duration?
27	What is MADD MUNFASIL conditions and what is the duration?
28	What is MADD LAZIM conditions and what is the duration?
29	What is LAM ALQAMARI?
30	What is LAM ASHAMSI?
31	What is NOON SAKIN rules?
32	What is MEEM SAKIN rules?
33	What is QALQALA rules?

KALIMAAT OF ISLAM

لَآ إِلَـٰهَ إِلَّا اللَّهُ ۞ مُحَمَّدٌ رَسُولُ اللَّهِ

There is none worthy of worship except Allah (Subhanahu WaTa'ala) ۞ Muhammad (Salla Allahu Alehi WaSalam) is Messenger of Allah (Subhanahu WaTa'ala)

لَآ إِلَـٰهَ إِلَّا اللَّهُ وَحْدَهُ لَا شَرِيكَ لَهُ ۞ لَهُ الْمُلْكُ وَلَهُ الْحَمْدُ ۞ وَهُوَ عَلَى كُلِّ شَيْءٍ قَدِيرٌ

There is none worthy of worship except Allah (Subhanahu WaTa'ala) alone, He has no partner ۞ His is the dominion and to Him all the praises ۞ and He (Subhanahu WaTa'ala) is able to do all things

سُبْحَانَ اللَّهِ ۞ وَالْحَمْدُ للَّهِ ۞ وَلَآ إِلَـٰهَ إِلَّا اللَّهُ ۞ وَاللَّهُ أَكْبَرُ ۞ وَلَا حَولَ وَلَا قُوَّةَ إِلَّا بِاللَّهِ الْعَلِيِّ الْعَظِيمِ

Glory be to Allah (Subhanahu WaTa'ala) ۞ and all praises to Allah (Subhanahu WaTa'ala) ۞ there is no god but Allah (Subhanahu WaTa'ala) ۞ and Allah (Subhanahu WaTa'ala) is The Most Great ۞ There is no might or power except with Allah (Subhanahu WaTa'ala) He is The Most High and The Most Great

سُبْحَانَ اللَّهِ وَبِحَمْدِهِ

Glory be to Allah (Subhanahu WaTa'ala) and all praises be to Him

سُبْحَانَ اللَّهِ وَبِحَمْدِهِ ۞ سُبْحَانَ اللَّهِ الْعَظِيمِ

Glory be to Allah (Subhanahu WaTa'ala) and all praises be to Him ۞ Glory be to Allah (Subhanahu WaTa'ala) The Most Great

SECTIONS TABLE

1- LETTER TABLE

2- LETTERS FORMS

3- HARAKAT (FAT-HA, KASRAH, DHAMMAH)

4- SUKOON

5- TANWEEN

6- SHADDAH

7- LEEN (YAA AND WOW)

8- MADD (ASLI AND STANDING)

9- MADD (MUTASIL, MUNFASIL, LAZIM, MUQATTA'A)

10- ALIF LAM (ALQAMARI AND ASHAMSI)

11- OTHER RULES

12- TAJWEED LETTERS

13- TARQEEQ AND TAFKHEEM

14- QALQALA

15- NOON SAKIN

16- MEEM SAKIN

17- SYMBOLS

18- READING QURAN TEST

19- HOMEWORKS

LETTERS

This section explains the Arabic letters with emphysis on the CORRECT pronounciation of each letter

SALAT

اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَعَلَى آلِ مُحَمَّدٍ ۞ كَمَا صَلَّيْتَ عَلَى

إِبْرَاهِيمَ وَعَلَى آلِ إِبْرَاهِيمَ ۞ إِنَّكَ حَمِيدٌ مَجِيدٌ ۞

اللَّهُمَّ بَارِكْ عَلَى مُحَمَّدٍ وَعَلَى آلِ مُحَمَّدٍ۞ كَمَا بَارَكْتَ عَلَى

إِبْرَاهِيمَ وَعَلَى آلِ إِبْرَاهِيمَ۞ إِنَّكَ حَمِيدٌ مَجِيدٌ ۞

O Allah, send prayers upon Muhammad and upon the family of Muhammad ۞

just as You sent prayers upon Abrahim and the family of Abrahim ۞

indeed, You are Praiseworthy and Glorious ۞

O Allah, bless Muhammad and the family of Muhammad ۞

just as You blessed Abrahim and the family of Abrahim ۞

indeed, You are Praiseworthy and Glorious

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ (يمينًا ويسارًا)

Peace be upon you and the mercy of Allah (Right and Left)

أَسْتَغْفِرُ اللَّهَ الْعَظِيمَ الَّذِى لَا إِلَهَ إِلَّا هُوَ الْحَىُّ الْقَيُّومُ وَأَتُوبُ إِلَيْهِ

I seek the forgiveness of Allah (Subhanahu WaTa'ala) The Great

Who there is NO true God EXCEPT Him (Allah),

The Ever-Living, The Self- Subsisting and I turn to Him in repentance

SALAT

سُبْحَانَ رَبِّيَ الْعَظِيمِ

Glory is to my Lord, the Most Great

سَمِعَ اللَّهُ لِمَنْ حَمِدَهُ ۞ رَبَّنَا وَلَكَ الْحَمْدُ

Allah hears the one who praises Him ۞ Our Lord, to You is all the praise

سُبْحَانَ رَبِّيَ الْأَعْلَى

Glory is to my Lord, the Most High

رَبِّ اغْفِرْ لِي ۞ رَبِّ اغْفِرْ لِي

My Lord, forgive me, my Lord, forgive me

التَّحِيَّاتُ لِلَّهِ ۞ وَالصَّلَوَاتُ وَالطَّيِّبَاتُ ۞ السَّلَامُ عَلَيْكَ أَيُّهَا النَّبِيُّ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ ۞ السَّلَامُ عَلَيْنَا وَعَلَى عِبَادِ اللَّهِ الصَّالِحِينَ ۞ أَشْهَدُ أَنْ لَا إِلَٰهَ إِلَّا اللَّهُ ۞ وَأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ

All compliments, prayers, and pure words are for Allah ۞

Peace be upon you, O Prophet, and the mercy of Allah and His blessings ۞

Peace be upon us and upon the righteous servants of Allah ۞

I bear witness that there is no deity but Allah, and I bear witness that Muhammad is His servant and messenger

ARABIC SPECIFIC LETTERS PRONOUNCIATION

Practice how to pronounce these Arabic specific letters **CORRECTLY** before contiunuing to the letter table

حا	خا ★	صاد ★ SOD	ضاد ★
ح	خ	ص	ض
طا ★	ظا ★ ☺	عين	غين ★
ط	ظ	ع	غ
قاف ★ COUGH	ها HAA (HAT)	حا	
ق	ه	ح	

ARABIC TONGUE LETTERS PRONOUNCIATION

☺ The tongue must be **between the teeth** when pronouncing the letter

★ Arabic letters pronounced Heavily with AW–sound everything else A–Sound

ثا THAA–THANKS ☺	ذال THE–AL (THE) ☺	ظا ★ ☺	
ث	ذ	ظ	

TEACHER: DON'T PASS this page until the student can spell the letters correctly and clearly without sluggishness

Pronounce each letter correctly

Complete Homework 1 to 3

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

☺ ث THAA–THINK ثا	ت TAA تا	ب BAA با	ا ALIF ألف
	★ خ خا	ح حا	ج JEEM جيم
	★ ر RAA را	☺ ذ THE–AL(THE) ذال	د DAAL دال
★ ض ضاد	★ ص SOD صاد	ش SHEEN شين	س SEEN سين
★ غ غين	ع عين	☺ ★ ظ ظا	★ ط طا
ل LAAM لام	ك KAAF كاف	★ ق COUGH قاف	ف FAA فا
ه HAA ها	و WOW واو	ن NOON نون	م MEEM ميم
	ة TAA تا	ي YAA يا	ء HAMZAH (A) همزة

★ These letters are Arabic specific letters pronounced Heavily with AW–sound

Complete Homework 4 - (MEMORIZE THE TABLE)

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

SALAT

اللَّهُ أَكْبَرُ

Allah is the Greatest

سُبْحَانَكَ اللَّهُمَّ وَبِحَمْدِكَ ۞ وَتَبَارَكَ اسْمُكَ ۞ وَتَعَالَى جَدُّكَ ۞ وَلَا إِلٰهَ غَيْرُكَ

Glory is to You, O Allah, and praise ۞ blessed is Your name ۞ exalted is Your majesty ۞ and there is no deity but You

بِسْمِ اللَّهِ الرَّحْمٰنِ الرَّحِيمِ ۞

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ۞ الرَّحْمٰنِ الرَّحِيمِ ۞ مَالِكِ يَوْمِ الدِّينِ ۞ إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ ۞ اهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ ۞ صِرَاطَ الَّذِينَ أَنْعَمْتَ عَلَيْهِمْ ۞ غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ وَلَا الضَّالِّينَ

In the name of Allah, the Entirely Merciful, the Especially Merciful ۞

All praise is due to Allah, Lord of the worlds ۞ The Entirely Merciful, the Especially Merciful ۞ Sovereign of the Day of Recompense ۞ It is You we worship and You we ask for help ۞ Guide us to the straight path ۞ The path of those upon whom You have bestowed favor, not of those who have evoked [Your] anger nor of those who are astray

بِسْمِ اللَّهِ الرَّحْمٰنِ الرَّحِيمِ

قُلْ هُوَ اللَّهُ أَحَدٌ ۞ اللَّهُ الصَّمَدُ ۞ لَمْ يَلِدْ وَلَمْ يُولَدْ ۞ وَلَمْ يَكُن لَّهُ كُفُوًا أَحَدٌ

Say, "He is Allah, [Who is] One ۞ Allah, the Eternal Refuge ۞ He neither begets nor is born ۞ Nor is there to Him any equivalent."

PILLARS OF ISLAM

SHAHADA
To bear witness that there is none worthy of worship except Allah (Subhanahu
SALAT
To establish the Prayer
SAWM
To Fast in the month of Ramadan from dawn to sunset
HAJJ
To do piligrimage to Mecca once in a life time if you can afford it
ZAKAT
To give a yearly charity (2.5%) from your excess wealth to the needy and poor

SHAHADA

أَشْهَدُ أَنْ لَّآ إِلَـٰهَ إِلَّا اللَّهُ ۞ وأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ ورَسُولُهُ

I bear witness that there is none worthy of worship except Allah (Subhanahu WaTa'ala) ۞ and I bear witness that Muhammad (Salla Allahu Alehi WaSalam) is His Servant and Messenger

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

ARABIC LETTERS READING EXERCISE

These letters are pronounced Heavily AW-sound (e.g. RAW)
MAKE SURE CORRECTLY PRONOUNCED

ظ	ط	ض	ص
ر	ق	غ	خ

These letters are pronounced Lightly A-Sound (e.g. RAN)
MAKE SURE CORRECTLY PRONOUNCED

ل	س	ح	ه
ء	ش	ت	م
ف	ج	ب	ك
ي	و	ز	ن
ذ	ث	ع	د

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

PRONOUNCIATION TEST

MAKE SURE PRONOUNCIATION IS CORRECT.
LETTER ON THE RIGHT CANNOT SOUND LIKE THE LETTER ON THE LEFT

ت	ط	ك	ق	ء	ع	ه	ح
د	ض	ذ	ظ	ز	ج	س	ص
ض	ظ	ث	ذ	ز	ظ	س	ث
ت	ث	ذ	ز	ك	غ	ك	ق
ص	ض	ق	ف	ح	ع	ء	ي
ت	ط	ك	ق	ء	ع	ه	ح
ح	ه	ز	ظ	ص	س	ن	ب
د	ض	ذ	ظ	ز	ج	س	ص

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

ISLAM

This section explains important Islamic topics

SURA READING TEST

بِسۡمِ ٱللَّهِ ٱلرَّحۡمَٰنِ ٱلرَّحِيمِ

قُلۡ هُوَ ٱللَّهُ أَحَدٌ ۝١ ٱللَّهُ ٱلصَّمَدُ ۝٢ لَمۡ يَلِدۡ وَلَمۡ يُولَدۡ ۝٣ وَلَمۡ
يَكُن لَّهُۥ كُفُوًا أَحَدُۢ ۝٤

بِسۡمِ ٱللَّهِ ٱلرَّحۡمَٰنِ ٱلرَّحِيمِ

قُلۡ أَعُوذُ بِرَبِّ ٱلۡفَلَقِ ۝١ مِن شَرِّ مَا خَلَقَ ۝٢ وَمِن شَرِّ غَاسِقٍ
إِذَا وَقَبَ ۝٣ وَمِن شَرِّ ٱلنَّفَّٰثَٰتِ فِي ٱلۡعُقَدِ ۝٤ وَمِن شَرِّ حَاسِدٍ
إِذَا حَسَدَ ۝٥

بِسۡمِ ٱللَّهِ ٱلرَّحۡمَٰنِ ٱلرَّحِيمِ

قُلۡ أَعُوذُ بِرَبِّ ٱلنَّاسِ ۝١ مَلِكِ ٱلنَّاسِ ۝٢ إِلَٰهِ ٱلنَّاسِ ۝٣ مِن
شَرِّ ٱلۡوَسۡوَاسِ ٱلۡخَنَّاسِ ۝٤ ٱلَّذِي يُوَسۡوِسُ فِي صُدُورِ ٱلنَّاسِ
۝٥ مِنَ ٱلۡجِنَّةِ وَٱلنَّاسِ ۝٦

BEFORE READING, IDENTIFY THE TAJWEED RULES IN EVERY SURA
READ BY SPELLING EACH LETTER WITH HARAKAH BY ITESELF THEN JOIN WITH PREVIOUS LETTERS (DONT READ WORD BY WORD)

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

ARABIC LETTERS FORMS - Lesson 2

Identify letters by number of teeth, dots (above or below the letter) and shape

ن	ب	ي	ت	ث	ة
نـ نـ	بـ بـ	يـ يـ	تـ تـ	ثـ ثـ	ـة
ف	ق	ع	غ		
فـ فـ	قـ قـ	عـ عـ	غـ غـ		
ج	ح	خ	د ذ	ر ز	ا
جـ جـ	حـ حـ	خـ خـ	ـد ـذ	ـر ـز	ـا
س	ش	ص	ض	ط	ظ
سـ سـ	شـ شـ	صـ صـ	ضـ ضـ	طـ طـ	ظـ ظـ
ك	ل	م	ه	و	ى
كـ كـ	لـ لـ	مـ مـ	هـ هـ	ـو	ـى
ء					
أ إ ؤ ئ					

Complete Homework 5 to 11

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

ARABIC LETTER FORMS TEST

خ	س	ن	ج	ش	ك	د	م	ص	ل	ث	م
ظ	ف	ح	ص	ف	ط	ي	ه	ف	ا	ط	ع
غ	ل	ب	ل	ق	ڈ	ر	ب	غ	ر	ت	ق
ة	و	ه	ر	ي	س	ف	ك	ع	ق	ع	ي
ى	ج	ش	ع	ض	خ	ك	ح	ض	ق	ص	ل
ذ	خ	ت	ح	ن	ج	م	ز	ه	ين	غ	ي
ء	ر	ب	س	ئ	ب	ى	ب	ءا	ه	ر	م
ك	س	ن	ل	ك	أ	ر	ص	ن	د	د	م
ب	ه	ذ	ف	ي	ض	م	ه	ف	ل	ط	ع
ب	أ	ف	س	ل	ج	ف	و	خ	ر	م	ث
د	ي	ش	د	ج	س	ئ	ب	ع	ع	ك	ر
ب	ر	ش	ب	ا	خ	ه	م	ض	ن	ز	ح

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

NUMBERS

1 2 3 4 5 6 7 8 9 0 (ENGLISH)

١ ٢ ٣ ٤ ٥ ٦ ٧ ٨ ٩ ٠ (ARABIC)

۱ ۲ ۳ ۴ ۵ ۶ ۷ ۸ ۹ ۰ (URDU)

SYMBOLS

Permissible pause	Desirable to continue	Desirable to pause	Compulsory pause	Compulsory NOT TO pause	Pause at either words
ج	صلے	قلے	مٗ	لا	ۛ
END OF AYAH	NEW HIZB	SAJDAH			
۝	۞				

In OTHMANI QURAN When the TANWEEN in certain form or if the NOON has NO SUKOON or MEEM has NO SUKOON then it is treated as NOON or MEEM SAKIN and you need to apply the TAJWEED rules

MAJIDI QURAN & UTHAMNI IZHAR RULES ONLY	UTHMANI QURAN NOON, MEEM SAKIN RULES ONLY
مُ نْ ـًـ ـٍـ ـٌـ	م ن ـَـ ـِـ ـُـ

ا = اَ	ي = ى = ىٰ	و = وُ
بَا = بٰ	بِى=بِىٰ=بِـے=بِۦ	بُو=بُوْ=بٗ=بُـو

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

MEEM SAKIN

MEEM SAKIN (مْ) Followed By (م ب)

IZHAR SHAFAWI ALL REMAINING LETTERS	IKHFA'A SHAFAWI (ب)	IDGHAM SHAFAWI (م)
هُمْ فِيْهَا	تَرْمِيْهِمْ بِحِجَارَةٍ	إِلَيْكُمْ مُّرْسَلُوْنَ
هُـ مْ فِيْهَا	تَرْمِيْهِ مْ بِحِجَارَةٍ	إِلَيْكُـ مْ مُرْسَلُوْنَ
Say مْ Clearly (NO CHANGE)	Hold مْ	Hold مْ

IDGHAM SHAFAWI

لَهُمْ مَّايَشَاءُوْنَ	فَهُمْ مُّعْرِضُوْنَ	يَعِدُكُمْ مَّغْفِرَةً
فِيْ قُلُوْبِهِمْ مَرَضٌ	وَأَنْتُمْ مُّسْلِمُوْنَ	أَفَضْتُمْ مِّنْ

IKHFA'A SHAFAWI

إِنَّ رَبَّهُمْ بِهِمْ	وَمَاهُمْ بِمُؤْمِنِيْنَ	فَبَشِّرْهُمْ بِعَذَابٍ
جَآءَهُمْ بَأْسُنَا	ذٰلِكُمْ بِأَنَّكُمْ	نُوْرُهُمْ بَيْنَ

IZHAR SHAFAWI

لَمْ يَلْبِسُوْا	أَمْ لَمْ تُنْذِرْهُمْ	لَكُمْ دِيْنُكُمْ
دِيـرِهِمْ وَهُمْ	فَهُمْ غَـٰفِلُوْنَ	بِسَمْعِهِمْ وَأَبْصَـٰرِهِمْ

REPEAT: 1 2 3 – PASSED __/__/____TEACHER _____ PARENT _____

HOW TO IDENTIFY AN ARABIC LETTER IN A WORD

Each letter has different shape when it is the first, the middle or the last letter in a word

THESE 8 WORDS CONTAIN ALL OF THE ARABIC LETTERS

Spell out each letter below without any mistake or stuttering

أبجد	هوز	حطي	كلمن
أ ب ج د	ه و ز	ح ط ي	ك ل م ن
سعفص	قرشت	ثخذ	ضظغ
س ع ف ص	ق ر ش ت	ث خ ذ	ض ظ غ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

ARABIC LETTER FORMS TEST

ي	ب	ش	ث	ت	ن
إنا	إن	إنى	تى	نى	بى
بنن	نين	بثى	نبن	بتين	يي
ثى	ثم	بم	ستين	بث	يبث
تنفس	ءاياتنا	أقتت	تلذ	تهتز	ينزل
ه	ع	غ	ج	ح	خ
عدا	بها	به	شح	رجت	حتى
يظن	أخرت	فسبح	يوجهه	يؤخر	فسبح
يدع	سجيل	تـحدث	سجيل	عشية	بحجارة
تـحبون	وأهش	يعرب	منشرة	لعنتم	فتنفعه
د ر	و	م	ا ل	ك	س
لى	كلا	الا	لا	ٱمه	مما
لم	بها	به	ما	كا	لج
أيهم	فمهل	مودة	أعد	سرهم	نيسرك
بلب	يزكون	يتزكى	يمسه	لجوا	يزكيهم

NOON SAKIN

IKHFA'A

THERE ARE 15 LETTERS OF IKHFA'A (ت ث ج د ذ ر س ش ص ض ط ظ ف ق ك) WHICH ARE ALL THE LETTERS **EXCEPT** LETTERS OF IZHAR, IQLAB AND IDGHAM. WHENEVER ONE OF THE LETTERS OF IKHFA'A COME AFTER A NOON SAKIN OR TANWEEN, THEN THE NOON SHOULD BE READ THOUGH THE NOSE, HIDDEN AND READ WITH GHUNNA

NOON SAKIN (نْ ـً ـٍ ـٌ) Followed By

(ت ث ج د ذ ر س ش ص ض ط ظ ف ق ك)
ALL REMAINING LETTERS

مِنْ سَبِيْلٍ	أَنْتَ مُنْذِرُ	يَتِيْمًا فَئاوىٰ	نَارَ ذَاتَ
Read نْ from the nose and add GHUNNA by holding for 2 HARAKAT	Read نْ from the nose and add GHUNNA by holding for 2 HARAKAT	Read نْ In Tanween from the nose and add GHUNNA by holding for 2 HARAKAT	Read نْ In Tanween from the nose and add GHUNNA by holding for 2 HARAKAT

EXERCISE

أَنْزَلْنَا	أُنْثى	مَنْ طَغَى	مِنْ شَيْءٍ
فَلَنْ تَجِدَ	يَوْمَ يُنْفَخُ	ظِلِّ ذِيْ	مَنْ ثَقُلَتْ
عَنْ ضَيْفِ	كُنْتُ تُرَابًا	كِرَامًا كَاتِبِيْنَ	يَنْظُرُوْنَ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

ARABIC LETTERS FORMS TEST					
ص	ض	ط	ظ	ق	ف
حق	حقت	شق	توابا	عصف	ضار
وصلح	وصل	فصل	الغصة	يقص	عطلت
يظن	يـحض	راضية	فضة	ضمر	قطع
قبض	ليمحص	يصلوا	يقص	تـخطه	طلع
الطارق	صب	قضبا	مطهره	يـخفف	تنفس
MORE PRACTICE					
عز	غر	صع	ضغ	بعد	تغد
قو	فو	فقل	قفل	يف	حث
طب	ضا	ضى	شق	ظا	جد
خذ	جر	مز	كذ	ثج	خب
ثا	با	تا	تكت	بكت	يجب
نخت	بجت	تحت	بخت	نجت	بحت

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

NOON SAKIN			
IDGHAM WITH GHUNNA EXERCISE			
IDGHAM YAA			
مَنْ يُفْسِدُ	أَنْ يُّؤْتَى	مِنْ يَّوْمِ	أَنْ يَّشَآءَ
مَنْ يَّقُوْلُ	وُجُوْهٌ يَّوْمَئِذٍ	خَيْرًا يَرَهُ	لِقَوْمٍ يَعْقِلُوْنَ
IDGHAM NOON			
مِنْ نِّعْمَةٍ	لِمَنْ نُّرِيْدُ	مِنْ نَّـٰصِرِيْنَ	فَمَنْ نَّكَثَ
نُوْرًا نَّهْدِىْ	بَـٰخِعٌ نَّفْسَكَ	شَىْءٍ نُّكُرٍ	يَوْمَئِذٍ نَّاعِمَةٌ
IDGHAM MEEM			
عَنْ مِّلَةِ	مِنْ مِّثْلِهِ	خَيْـرٌ مِّنْ	كَمَنْ مَّثَلُهُ
صِرَاطًا مُّسْتَقِيْمً	عَرَبِيٍّ مُبِـيْنٍ	وَظِلٍّ مَّمْدُوْدٍ	نَصِيْبٌ مِّمَّا
IDGHAM WOW			
مَنْ وُّعِدَ	مِنْ وَّرَآءِهِمْ	رَحِيْمٌ وَّدُوْدٌ	جَنَـٰتٍ وَّعُيُوْنٍ
بُكْرَةً وَّأَصِيْلًا	وَزَرْعٌ وَنَخِيْلٌ	سِنَةٌ وَلَا نَوْمٌ	وَوَالِدٍ وَمَا وَلَدَ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

READING

This section explains Arabic Accents (HARAKAH) and how to read words. Make sure you memorize the Arabic letters and you can pronounce them correctly before you start this section

NOON SAKIN

IDGHAM WITH GHUNNA

NOON SAKIN (نْ ـَـ ـِـ ـُـ) Followed By (ينمو)

(ى)	(ن)	(م)	(و)
مَنْ يَّعْمَلْ	مِنْ نِّعْمَةً	مِنْ مِّثْلِهِ	إِنْ وَّهَبَتْ
مَـىْ يَعْمَلْ	مِـنْ نِعْمَةً	مِـمْ مِثْلِهِ	إِوْ وَهَبَتْ
Change نْ to يْ ADD GHUNNA	Hold نْ ADD GHUNNA	Change نْ to مْ Hold مْ ADD GHUNNA	Change نْ to وْ ADD GHUNNA
(ى)	(ن)	(م)	(و)
وُجُوْهٌ يَوْمَئِذٍ	عَذَابًا نُّكْرًا	كَصَيِّبٍ مِّنَ	خَيْـرٌ وَأَبْقَىٰٓ
وُجُوْهُىْ يَوْمَئِذٍ	عَذَابَنْ نُّكْرًا	كَصَيِّبِمْ مِّنَ	خَيْـرُوْ وَأَبْقَىٰٓ
Change نْ to يْ ADD GHUNNA	Hold نْ ADD GHUNNA	Change نْ to مْ Hold مْ ADD GHUNNA	Change نْ to وْ ADD GHUNNA

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

NOON SAKIN

IDGHAM

THERE ARE SIX LETTERS OF IDGHAM. THEY ARE CALLED THE LETTERS OF YARMALOON ي ر م ل و ن
WHENEVER ONE OF THESE LETTERS COMES AFTER A TANWEEN OR A NOON SAKIN, THEN THE NOON SHOULD BE COMBINED WITH THE LETTER OF YARMALOON. THE LAM AND RAA ARE READ WITHOUT GHUNNA. THE YAA, NOON, MEEM AND WOW WILL BE READ WITH GHUNNA

IDGHAM NO GHUNNA

NOON SAKIN (نْ نً نٍ نٌ) Followed By (ر ل)

(ر)	(ل)	(ر)	(ل)
مَنْ رَّاحَ	يَكُنْ لَّهُ	ثَمَرَةٍ رِّزْقاً	كُلٌّ لَّهُ
مَرْ رَاحَ	يَكُلْ لَهُ	ثَمَرَةٍ رْ رِزقاً	كُلٌّ لْ لَهُ
Change نْ to رْ NO GHUNNA	Change نْ to لْ NO GHUNNA	Change نْ in Tanween to رْ Change ـٍ to ـٍ NO GHUNNA	Change نْ in Tanween to لْ Change ـٌ to ـُ NO GHUNNA

IDGHAM RAA

رَءُوْفٌ رَّحِيْمٌ	عِيْشَةٍ رَّاضِيَةٍ	بِإِحْسٰنٍ رَّضِىَ	فَإِنْ رَّجَعَكَ
ثَمَرَةٍ رِّزْقًا	زَبَداً رَّابِيًا	شِهَابًا رَّصَداً	إِذَا لَّابْتَغَوْا

IDGHAM LAM

مِنْ لَّدُنْهُ	كُلٌّ لَّهُ	رِزْقًا لَّكُمْ	أُفٍّ لَّكُمْ
مِنْ لَّبَنٍ	يَكُنْ لَّهُ	هُمَزَةٍ لُّمَزَةٍ	فَسَلٰمٌ لَّكَ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

ARABIC VOWELS (HARAKATS)

Every Arabic letter has a vowel indicator called HARAKAH to give the letter a short vowel sound (A, O, E)
(FAT_HA=A, DHAMMAH=O, KASRAH=E)

A HARAKAH is another name for (FAT-HA, KASRAH or DHAMMAH). Also 1 HARAKAH means the duration to read one letter with HARAKAH (i.e vowel)

DURING THE LEARNING PROCESS, EVERY LETTER SHOULD BE READ EXPLICITLY AS FOLLOW: LETTER NAME + HARAKAH NAME -> SOUND

RULE

DHAMMAH = O	KASRAH = E	FAT-HA = A
ـُ	ـِ	ـَ
B_O	B_E	B_A
بُ	بِ	بَ
1 HARAKAH	1 HARAKAH	1 HARAKAH
BA DHAMMAH B_O	BA KASRAH B_E	BA FAT-HA B_A

Complete Homework 12, 13

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

فَتْحَة - FAT-HA (A or AW Sound)

When reading a letter with FAT-HA, read it slowly and open the mouth without stretching the letter. Grayed letters should be read Heavily (i.e. AW Sound) which called TAFKHEEM

سَ	زَ	رَ	ذَ	دَ	خَ	حَ	جَ	ثَ	تَ	بَ	اَ=أَ
مَ	لَ	كَ	قَ	فَ	غَ	عَ	ظَ	طَ	ضَ	صَ	شَ
						ےَ	ىَ	ءَ	هَ	وَ	نَ

EXERCISE

بَـلَغَ	دَخَلَ	كَسَبَ	قَرَأَ	عَمَلَ	وَقَبَ
مَثَلَ	عَبَسَ	حَمَلَ	أَخَذَ	يَدَكَ	وَجَدَ
بَدَأَ	فَصَلَ	وَعَبَدَ	وَذَكَرَ	فَسَجَدَ	رَفَعَ
وَجَمَعَ	أَمَرَ	فَعَدَلَكَ	فَحَشَرَ	فَقَدَرَ	خَلَقَ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

NOON SAKIN

IQLAAB

WHENEVER A BAA (ب) COMES AFTER A NOON SAKIN OR TANWEEN, THEN THE NOON SHOULD BE CHANGED TO A MEEM AND READ WITH GHUNNA

NOON SAKIN (نْ ـً ـٍ ـٌ) Followed By (ب)

كِرامٍ بَرَرَه	بَرَّمْ بِوَالِدَتِي	خَبِيـرُمْ بِما	مِنْ بَعْدِ
كِرامِمْ بَرَرَه	بَرَّمْ بِوَالِدَتِي	خَبِيـرُمْ بِما	مِمْ بَعْدِ
Change نْ in Tanween to مْ Hold مْ ADD GHUNNA	Change نْ in Tanween to مْ Hold مْ ADD GHUNNA	Change نْ in Tanween to مْ Hold مْ ADD GHUNNA	Change نْ to مْ Hold مْ ADD GHUNNA

EXERCISE

مِنْ بَيْنِ	كَلَّا لَيُنْـبَذَنَّ	بِذَنْـبِهِمْ	مَنْ بَخِلَ
أَنْـبَتَت	رَسُولٌ مْ بِمَا	سَمِيعٌ مْ بَصِيرٌ	رَجْعٌ مْ بَعِيدٌ

مُطَهَّرَةٍ مْ بِأَيْدِىْ سَفَرَةٍ ۞ خَبِيْرٌ مْ بِمَا تَعْمَلُوْنَ

عَلِيْمٌ مْ بِذَاتِ الصُّدُوْرِ ۞ لَنَسْفَعًا بِالنَّاصِيَةِ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

NOON SAKIN

IZHAR

THERE ARE SIX ALHALAQI LETTERS (i.e. THROAT LETTERS). WHENEVER ONE OF THESE LETTERS (ء ه خ ح غ ع) COMES AFTER A NOON SAKIN OR TANWEEN, THEN THE NOON SHOULD BE READ CLEARLY

NOON SAKIN (نْ ـً ـٍ ـٌ) Followed By (ء ه خ ح غ ع)

مَنْ عَمِلَ	حَاسِدٍ إِذَا	سَلَـٰمٌ هِـىَ	قَوْلاً غَيْرَ

RULE: Say نْ Clearly - NO CHANGE IN PRONOUNCIATION

EXERCISE

تَنْـهَرْ	مِنْ غَـآبِرَةٍ	لِمَنْ خَشِىَ	مَنْ هَلَكَ
مِنْ هَمَزَاتِ	نَارٌ حَامِيَةٌ	مَنْ أَذِنَ	مِنْ أَخِيْهِ
مِنْ غَيْرِه	مِنْهُ خِطَابًا	فَمَنْ عُفِىَ	كُفُوَاً أَحَدٌ
يَوْمَئِذٍ عَلَيْهَا	طَيْرًا أَبَابِيْلَ	عَذَابٌ غَلِيْظٌ	طَبَقًا عَنْ

حَاسِدٍ إِذَا حَسَدَ ۞ مِنْ عَيْنٍ ءَانِيَةٍ ۞ كِتَابٌ حَكِيْمٌ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

كَسْرَةْ - KASRAH (E Sound)

When reading a letter with KASRAH, read it slowly with a smile without stretching the letter

سِ	زِ	رِ	ذِ	دِ	خِ	حِ	جِ	ثِ	تِ	بِ	اِ=إِ
مِ	لِ	كِ	قِ	فِ	غِ	عِ	ظِ	طِ	ضِ	صِ	شِ
						ـِے	يِ	ءِ	هِ	وِ	نِ

EXERCISE

سَخِرَ	بَخِلَ	شَهِدَ	أَمِنَ	رَدِفَ	إِبِلِ
فَهِىَ	خَشِىَ	عِوَجَ	مَعِىَ	عَمِلَ	رَحِمَ
سَمِعَ	مَلِكِ	بَرِقَ	أَذِنَ	رَضِىَ	بَـقِىَ
فَرِحَ	فَصَعِقَ	فَطَفِقَ	وَوَرِثَ	وَنَسِىَ	شَرِبَ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

ضَمَّةْ - DHAMMAH (O Sound)

When reading a letter with DHAMMAH, read it slowly and round the lips well without stretching the letter.

Grayed letters require briefly sounding the letter first before rounding the lips

أُ=أُ	بُ	تُ	ثُ	جُ	حُ	خُ	دُ	ذُ	رُ	زُ	سُ
شُ	صُ	ضُ	طُ	ظُ	عُ	غُ	فُ	قُ	كُ	لُ	مُ
نُ	وُ	هُ	ءُ	ىُ	ےُ						

EXERCISE

رُسُلِهِ	دُعِىَ	صُحُفِ	يَعِدُهُمُ	يُطِعِ	وُلِدَ
مَعَهُ	هُدِىَ	سُبُلَ	وُسِعَ	قُدِرَ	نَصَرَهُ
وَخُلِقَ	نَبَؤُهُ	قُرِئَ	سَنَسِمُهُ	وَمَثَلُ	وَكُتُبِهِ
رَزَقَكُمُ	فَبُهِتَ	وَقُضِىَ	جُمِعَ	أَمَرَكُمُ	يَعِظُكُمُ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

QALQALA

THERE ARE FIVE QALQALA LETTERS (قْ طْ بْ جْ دْ). WHEN ONE OF THESE LETTERS HAS A SUKOON THEN IT MUST BE READ WITH AN ECHO. THE ECHO SHOULD NOT SOUND LIKE A HARAKAH (FAT-HA, DHAMMAH, KASRAH) OR SHADDAH

قْ طْ بْ جْ دْ - (قُطْبُ جَدْ)

قَدْ	قَطْ	إِبْ	لَجْ

RULE: BOUNCE THE LETTER

EXERCISE

أَبْ	إِبْ	أُبْ	جَبْ	جِبْ	جُبْ
بَجْ	بِجْ	بُجْ	سَدْ	سِدْ	سُدْ
قَطْ	قِطْ	قُطْ	جَقْ	جِقْ	جُقْ
حَقّ	أَحَدْ		أَجْرٌ		وَتَبَّ
نَقْعًا	نَبْعَثُ		أَطْعَمَنَا		يَجْعَلُ
بُرُوجْ	مُحِيطْ		أَقْبَلَ		يَطْلُبُهُ
يَبْخَلُ	وَيَجْزِىَ		وَشَدَدْنَا		نَقْصُصْ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

HEAVY AND LIGHT RULE FOR THE NAME OF ALLAH

WHENEVER FAT-HA OR DHAMMAH COMES BEFORE لفظ الجلاله(اللّٰه) THEN THE LAM IN (اللّٰه) SHOULD BE READ FULL OTHERWISE (i.e. KASRAH) THE LAM SHOULD BE READ LIGHT

FAT-HA			
إِنَّ اللَّه	قَالَ اللُّه	سَمِعَ اللُّه	وَٱللّهِ
DHAMMAH			
حُدُوْدُ اللّهِ	يُرِيْدُ اللُّه	خَلْقُ اللّهِ	قَالُوْا ٱللَّهُمَّ
KASRAH			
بَلِ اللُّه	دِيْنِ اللّهِ	اَمْرِاللّهِ	بِٱللّهِ

HEAVY AND LIGHT RULE OF RAA

WHENEVER THERE IS A FAT-HA OR DHAMMAH ON THE RAA OR FATHA OR DHAMMAH BEFORE A RAA SAKIN THEN THE RAA SHOULD BE READ HEAVY
WHENEVER THERE IS A KASRAH UNDER THE RAA OR KASRAH BEFORE A RAA SAKIN THEN THE RAA SHOULD BE READ LIGHT

أَرْسَلْنَا	قَرِيْبًا	خَبِيْرًا	كِرَامًا	نَارٍ	رَضُوْاْ
أُمِرْتُ	مُنْهَمِرْ	بِرٌّ	مِنْ شَرِّ	بَرِّ	بِرِّ
دُرِّيٌّ	مُسْتَمِرٍّ	ذُرِّيَّةً	تُحَرِّمُ	فَفِرُّوْا	مِرْصَادًا
قِرْطَاسٍ	فِرْقَةٌ	إِرْتَابُوا	يَغْرُرْكَ	مَرَّةً	فَٱصْبِرْ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

سُكُوْنْ - SUKOON

A SUKOON on a letter means the letter is consonant and has NO VOWEL (i.e. NO HARAKAH) sound. A letter with SUKOON CANNOT be read by itself, it MUST be joined with the previous letter and read together as a single sound

A_B (1 HARAKAH)	SUKOON - No Vowel
أَبْ	ـْـ

ALIF HAMZA FAT-HA BA -> A_B

EXAMPLE

ALWAYS READ WORDS VERY SLOW AND LOUD

يَثْـرِبْ			عَسْعَسَ				أَبْصِرْ				
أَبْ	صِ رْ	عَ سْ	عَ	سَ	ىَ ثْ	رِ بْ					
JOIN	JOIN	JOIN			JOIN	JOIN					
1 HARAKAH	1 HARAKAH	1 HARAKAH	1 Harak	1 Harak	1 HARAKAH	1 HARAKAH					
أَكْـثَرَهُمْ			عَنْهُ				نَعْبُدُ				
نَ عْ	بُ دُ	عَ نْ	هُ		أَكْ	ثَ رَ	هُ مْ				
JOIN		JOIN			JOIN		JOIN				
1 HARAKAH		1 HARAKAH			1 HARAK		1 HARAK				

If NOON or MEEM has NO HARAKAH, then it is assumed to be SUKOON
If NOON or MEEM has a SUKOON, then it is called NOON or MEEM SAKIN نْ = ن * مْ = م

Complete Homework 14

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

سُكُوْنْ - SUKOON (NO VOWEL)

Grayed letters with SUKOON should be read with a bounce (QALQALA). Other letters should not be bounced when read. Hamza with SUKOON should be read with a JOLT

أَأْ	أَبْ	أَتْ	أَثْ	أَجْ	أَحْ	أَخْ	أَدْ	أَذْ	أَرْ	أَزْ	أَسْ
أَشْ	أَصْ	أَضْ	أَطْ	أَظْ	أَعْ	أَغْ	أَفْ	أَقْ	أَكْ	أَلْ	أَمْ
أَنْ	أَوْ	أَهْ	أَءْ	أَىْ	أَيْ						

EXERCISE

مَنْ	هُنْ	كُنْ	لَنْ	مِنْ	عَنْ
إِنْ	قِطْ	دَبْ	حَقّ	خَطْ	فَأْ
إِذْ	أَمْ	لَمْ	كَمْ	هُمْ	هَلْ
أَصْ	نَصْ	لَكْ	بَطْ	بَتْ	نَطْ
مَىْ	وَوْ	هَىْ	يَوْ	لَوْ	بَىْ
جَبْ	جِبْ	سَدْ	جَقّ	جِقّ	بُجْ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

HEAVY AND LIGHT LETTERS (TAFKHEEM & TARQEEQ)

(خُصَّ ضَغْطٍ قِظْ) - خ ص ض غ ط ق ظ

HEAVY LETTER (TAFKHEEM)	*LIGHT LETTER (TARQEEQ)*
ـَ FAT-HA ـُ DHAMMAH Tongue rises up to the roof makes the letter sound heavy	ـِ KASRAH Tongue fall down to the bottom makes the letter sound light
AW-sound (RAW)	*E-sound (REE)*
خَصَضَغَطَقَظَ	قِخِغِ

EXAMPLE

HI arrow means the sound of the letter is Heavy and should have AW-sound and LO arrow means the letter is Light and have A or E sound.

HI	LO	HI	LO	HI	HI	LO	HI	LO	HI	LO	LO
طَ	غِ	ضَ	دَ	صَ	قَ	ذَ	خَ	أَ	طَ	سَ	بَ

EXERCISE

فَضَلَ	قِطْ	قَطّ	قَتْ	طَبَ	تَبَ
غَزَ	طَرًا	صَبَّ	خَطَّ	شَرَّ	شَرِّ
غَفِلَ	ظَهَرَ	ذَهَبَ	دَرَسَ	رَدَمَ	بَصَرَ
أَرْسَلْنَا	أُمِرْتُ	مُسْتَقَرٌّ	يَغْرُرْكَ	يَخَافُ	رِزْقَ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

TAJWEED SPECIAL LETTERS

You Must memorize these letters and phrases with the correct spelling before you move to the next section

HEAVY AND LIGHT (TAFKHEEM / TARQEEQ)

خُصَّ ضَغْطٍ قِظْ

QALQALA

قُطْبُ جَدْ

NOON SAKIN AND TANWEEN

IKHFA'A	IDGHAM With GHUNNA	IDGHAM NO GHUNNA	IQLAB	IZHAR
ALL REMAINING LETTERS	يَنْمُوْ	رَلْ	ب	ع غ ح خ ء ه

MEEM SAKIN

IZHAR SHAFAWI	IKHFA'A SHAFAWI	IDGHAM SHAFAWI
ALL REMAINING LETTERS	ب	م

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

READING WORDS WITH HARAKATS AND SUKOONS

When reading a word, break the word at the letters with SUKOON

EXAMPLE

أَبْـجَدْ		نَشْـرَحْ			بُعْـثِرَ		بَغْتَةَ			أَمْكَنَ	
أَبْ	جَدْ	نَشْ	رَحْ		بُعْ	ثِرَ	بَغْ	تَةْ		أَمْ	كَنَ
JOIN	JOIN	JOIN	JOIN		JOIN		JOIN	JOIN		JOIN	
Read as one sound	Read as one sound	Read as one sound	Read as one sound		Read as one sound		Read as one sound	Read as one sound		Read as one sound	

يَنْهَرْ		مِثْلُكُمْ				فَلَنْ		يُوَسْوِسُ			سَبْعَةٍ	
يَنْ	هَرْ	مِثْ	لُ	كُمْ		فَ	لَنْ	ىُ	وَسْ	وِسُ	سَبْ	عَةٍ
JOIN	JOIN	JOIN		JOIN			JOIN		JOIN		JOIN	
Read as one sound	Read as one sound	Read as one sound		Read as one sound			Read as one sound		Read as one sound		Read as one sound	

أَهْلِ		أَطْعَمَهُمْ				يُسْمِنُ			يَجْدُكَ			مِنْهُمْ	
أَهْ	لِ	أَطْ	عَمَ	هُمْ		يُسْ	مِنُ	ىَ	جِدْ	كَ		مِنْ	هُمْ
JOIN		JOIN		JOIN		JOIN			JOIN			JOIN	JOIN
Read as one sound		Read as one sound		Read as one sound		Read as one sound			Read as one sound			Read as one sound	Read as one sound

Complete Homework 15

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

READING WORDS WITH HARAKATS AND SUKOONS TEST

Read the words CORRECTLY - Mark the words read Correctly

عِطْفِهِ	عَهْدِهِمْ	عَشْرَةَ	إِقْرَأْ
أَقُلْ	أَبْتَرُ	يَعْلَمُ	وَأَلْقَتْ
مِسْكٌ	نُشِـرَتْ	فِتْنَتَـهُ	بِأَمْرِهِ
سَخِطَ	أُفِكَ	يُقْبَلُ	لَبِئْسَ
لِيَقْطَعْ	وَجْهَكَ	وَتَذْهَبَ	يَحْزُنُهُمُ
يَرْغَبُ	قَبْلِهِمْ	صَدْرَكَ	سُطِحَتْ
فَأَسْـقِطْ	يُؤْخَذُ	أَنْعَمْتُ	قِبْلَتَكَ
أَسْلَمْتُ	فَأَوْجَسَ	نِعْمَتِيَ	كُشِطَتْ
أَعَجِلْتُمْ	فَتَخْطَفُهُ	أَرْضَعَتْ	بِمُزَحْزِحِهِ
يَحْسَبُهُمُ	أَرْسَلَ	نُخْرِجُكُمْ	ثَقُلَتْ
نُصِبَتْ	فَوَسَطْنَ	فَرَغْتَ	أَمْهِلْهُمْ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

TAJWEED

This section explains rules of Tajweed to beautify the Quran Recitation

AYAH READING PRACTICE TEST

إِنَّآ أَعۡطَيۡنَٰكَ ٱلۡكَوۡثَرَ ۝

وَٱلسَّمَآءِ ذَاتِ ٱلۡبُرُوجِ ۝

أَلَيۡسَ ٱللَّهُ بِأَحۡكَمِ ٱلۡحَٰكِمِينَ ۝

بِإِذۡنِ رَبِّهِم مِّن كُلِّ أَمۡرٍ ۝

سَلَٰمٌ هِيَ حَتَّىٰ مَطۡلَعِ ٱلۡفَجۡرِ ۝

كَلَّا ۖ لَيُنۢبَذَنَّ فِي ٱلۡحُطَمَةِ ۝

لَآ أُقۡسِمُ بِيَوۡمِ ٱلۡقِيَٰمَةِ ۝

وَلَأَجۡرُ ٱلۡآخِرَةِ أَكۡبَرُ لَوۡ كَانُوا يَعۡلَمُونَ ۝

وَلَمۡ يَجۡعَل لَّهُۥ عِوَجَا ۝ قَيِّمًا لِّيُنذِرَ

وَٱلۡعَٰدِيَٰتِ ضَبۡحًا ۝ فَٱلۡمُورِيَٰتِ قَدۡحًا ۝

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

تَنۡوِيۡنٌ - TANWEEN

A letter with TANWEEN means the letter is read with HARAKAH plus NOON with SUKOON

RULE

DHAMMATAIN=O_N	KASRATAIN=E_N	FAT-HATAIN=A_N
ـٌ OR ـٌـ	ـٍ OR ـٍـ	ـً OR ـًـ
نْ + ـُ	نْ + ـِ	نْ + ـَ
بُنْ = بٌ	بِنْ = بٍ	بَنْ = بًا
BO_N (1 HARAKAH)	BE_N (1 HARAKAH)	BA_N (1 HARAKAH)
BA DHAMMATAIN BO_N	BA KASRATAIN BE_N	BA FAT-HATAIN BA_N

MAJIDI QURAN ONLY uses this TANWEEN ـًـ ـٍـ ـٌـ

UTHMANI QURAN uses this TANWEEN ONLY for IZHAR rule

UTHMANI QURAN uses this for NOON SAKIN rule except IZHAR ـًـ ـٍـ ـٌـ

EXAMPLE

مُسۡتَمِعٌۢ	مُنۡهَمِرٍ	مَقۡتًا
عُنۡ تَمِ مُسۡ	رِنۡ هَمِ مُنۡ	تَنۡ مَقۡ
TANWEEN	TANWEEN	TANWEEN

Complete Homework 16

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

فَتْحَتَيْنْ - FAT-HATAIN
(FAT-HA + NOON SAKIN)

اَ=أً	بًا	تًا	ثًا	جًا	حًا	خًا	دًا	ذًا	رًا	زًا	سًا
أَنْ	بَنْ	تَنْ	ثَنْ	جَنْ	حَنْ	خَنْ	دَنْ	ذَنْ	رَنْ	زَنْ	سَنْ
شًا	صًا	ضًا	طًا	ظًا	عًا	غًا	فًا	قًا	كًا	لًا	مًا
شَنْ	صَنْ	ضَنْ	طَنْ	ظَنْ	عَنْ	غَنْ	فَنْ	قَنْ	كَنْ	لَنْ	مَنْ
نًا	وًا	هًا	ءًا	يًا	ةً						
نَنْ	وَنْ	هَنْ	ءَنْ	يَنْ	تَنْ						

EXERCISE

وَقَمَرًا	كُفُوًا	عَبْدًا	نَصْرًا	نَقْعًا	يُسْرًا
كَدْحًا	مَلِكًا	وَعِنَبًا	حَمْلًا	ذَهَبًا	غُلْبًا
بَرْدًا	صُبْحًا	جَمْعًا	مُضْغَةً	وَقَضْبًا	بَطْشًا

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

WORDS READING PRACTICE TEST

إِنِّي	كَلَّا	إِنَّ	بَـثِّيْ
يَبُثُّ	تَهْتَـزُّ	يُؤَخِّرَ	تُحِبُّونَ
وَأَخَّرَتْ	رُجَّتِ	تُحَدِّثُ	فَنَتَبَرَّأَ
أُقِّتَتْ	ءَايَاتِنَا	فَمَهِّلِ	حُقَّتْ
لَـجُّوْاْ	يُوَجِّهُهُ	أُوْلَـٰٓئِكَ	يَمَسُّهُ
تَنَزَّلُ	رَّاضِيَةً	تُحِبُّونَ	مَّوَدَّةً
مُّنَشَّرَةً	لَمَرْدُودُونَ	نُيَسِّرُكَ	مُّنَشَّرَةً
يَزِفُّوْنَ	يُخَفِّفْ	تَطَّلِعُ	تَخُطُّهُ
يُزَكِّـيْـهِمْ	غُصَّةٍ	يَقُصُّ	تَـنَفَّسَ
عَدُوَّكُمْ	تَـوَّابًا	أُقِّتَتْ	يُزَكُّوْنَ
تُخَالِطُوهُمْ	أَيُّـهُمْ	عَشِيَّـةً	ثُوِّبَ
فَلَنُوَلِّيَنَّكَ	لِيُمَحِّصَ	فَسَيَكْفِيكَهُمُ	

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

كَسْرَتَيْنْ - KASRATAIN

(KASRAH + NOON SAKIN)

إِ=إٍ	بِ	تِ	ثِ	جِ	حِ	خِ	دِ	ذِ	رِ	زِ	سِ
إِنْ	بِنْ	تِنْ	ثِنْ	جِنْ	حِنْ	خِنْ	دِنْ	ذِنْ	رِنْ	زِنْ	سِنْ
شِ	صِ	ضِ	طِ	ظِ	عِ	غِ	فِ	قِ	كِ	لِ	مِ
شِنْ	صِنْ	ضِنْ	طِنْ	ظِنْ	عِنْ	غِنْ	فِنْ	قِنْ	كِنْ	لِنْ	مِنْ
نِ	وِ	هِ	ءِ	يِ	ةِ						
نِنْ	وِنْ	هِنْ	ءِنْ	يِنْ	تِنْ						

EXERCISE

خَلْقٍ	عِلْمٍ	بَرْدٍ	عَشْرٍ	مَقْرَبَةٍ	بَرَرَةٍ
بِأَخٍ	وَكَأْسٍ	مُعْتَدٍ	عَلَقٍ	كَشَجَرَةٍ	يَوْمَئِذٍ
غَضَبٍ	نَفْسٍ	آنِيَةٍ	طَبَقٍ	مَسْغَبَةٍ	فِضَـةٍ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

OTHERS RULES

SILENT LETTERS RULE

If ALIF or YAA has a small circle then it is silent and ignored
If WOW has STANDING ALIF on top then it is silent and ignored

لِشَاْئٍ	لِتَتْلُوَاْ	زَكٰوةً	صَلٰوةَ
لِشَئٍ	لِتَتْلُوَ	زَكَاةً	صَلَاةَ

TWO SAKIN RULE

THREE WAYS STOPPING ON A WORD RULE

1. If the last letter has HARAKAH then the HARAKAH becomes a SUKOON
3. If the last letter has FAT-HATAIN then FAT-HATAIN becomes a FAT-HA and ALIF (MADD ASLI)
2. If the last letter is TAA Marbota then it becomes TAA/HAA Marbota with a SUKOON

سُـوٓءُ	وَشَجَرَةً	بِنِعْمَةٍ	تَوَّابًا	كَبِيْرٌ	ضَرَبْتُ
سُـوٓءْ	وَشَجَرَهْ	بِنِعْمَهْ	تَوَّابَا	كَبِيْر	ضَرَبْتْ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

ضَمَّتَيْنْ - DHAMMATAIN

(DHAMMAH + NOON SAKIN)

أُ=أُ	بُ	تُ	ثُ	جُ	حُ	خُ	دُ	ذُ	رُ	زُ	سُ
أُنْ	بُنْ	تُنْ	ثُنْ	جُنْ	حُنْ	خُنْ	دُنْ	ذُنْ	رُنْ	زُنْ	سُنْ
شُ	صُ	ضُ	طُ	ظُ	عُ	غُ	فُ	قُ	كُ	لُ	مُ
شُنْ	صُنْ	ضُنْ	طُنْ	ظُنْ	عُنْ	غُنْ	فُنْ	قُنْ	كُنْ	لُنْ	مُنْ
نُ	وُ	هُ	ءُ	ىُ	ةُ						
نُنْ	وُنْ	هُنْ	ءُنْ	يُنْ	تُنْ						

EXERCISE

أَحَدٌ	فِـئَةٌ	كُتُبٌ	جُدَدٌ	وَحَرْثٌ	بَرْزَخٌ
نَصْرٌ	لَغْوٌ	عِلْمٌ	أُخْتٌ	خُشُبٌ	قَمَرٌ
أجْرٌ	حَبْلٌ	لَعِبٌ	فِتْنَةٌ	سَبْعٌ	مُؤْصَدَةٌ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

SHADDAH SPECIAL CASES

SHADDAH FOLLOWED BY SHADDAH
MADD FOLLOWED BY SHADDAH

EXAMPLE

BREAK DOWN WORD AT LETTERS WITH SUKOON OR SHADDAH

عِلِّيُّوْنَ			يَزَّكّٰى			يَذَّكَّرُ			مُزَّمِّلُ		
عِلْ	لِيُ	يُوْنَ	يَزْ	زَكْ	كَى	يَذْ	ذَكْ	كَرُ	مُزْ	زَمْ	مِلُ
Read together as one sound	MADD ASLI	MADD ASLI	ELLEEN	Read together as one sound	MADD ASLI	ELLEEN	Read together as one sound		Read together as one sound	Read together as one sound	
مُدَّثِّرُ			عِلِّيِّيْنَ			ضَآلِّوْنَ			اَلصَّآخَّةُ		
مُدْ	دَثْ	ثِرُ	عِلْ	لِيِ	يِـيْنَ	ضَآلْ	لُوْ	نَ	أَصْ	صَآخْ	خَةُ
Read together as one sound	Read together as one sound		Read together as one sound	MADD ASLI	MADD ASLI	MADD LAZIM	MADD ASLI		LAM ASHAMSI	MADD LAZIM	
ضَآلَّا			اَلطَّآمَّةُ			تَحُضُّوْنَ			وَالصَّـآفَّـٰتِ		
ضَآلْ	لاً		أَطْ	طَآمْ	مَةُ	تَحُضْ	ضُوْ	نَ	وَصْ	صَآفْ	فَاتِ
MADD LAZIM			LAM ASHAMSI	MADD LAZIM		MADD LAZIM	MADD ASLI		LAM ASHAMSI	MADD LAZIM	MADD ASLI
لَضَآلُّوْنَ			حَآجُّوْكَ			أَتُحَـآجُّوْنِّى			سِيّـَٔتْ		
لَ	ضَآلْ	لُوْنَ	حَآجْ	جُوْ	كَ	أَتُ	حَآجْ	جُوْنْ	نِي	سِيّ	ئَتْ
MADD ASLI	MADD LAZIM		MADD LAZIM	MADD ASLI		MADD LAZIM	MADD LAZIM	MADD LAZIM	MADD ASLI	MADD MUTASIL	

ALIF ALWASIL, LAM ALQAMARI, LAM ASHAMSI

ALIF LAM Rule

LAM ALQAMRI RULE

ٱلْ	+ ا ب ج ح خ ع غ ف ق ك م و ه ي	
SUKOON ON THE LAM		SKIP THE ALIF THE LAM (WITH SUKOON) IS JOINED AND READ WITH THE PREVIOUS WORD

حَرْفِ ٱلْقَمَرِىْ	غَيَـبَتِ ٱلْـجُبِّ	يَدْخُلُ ٱلْـجَنَّةَ
حَرْفِلْ قَمَرِىْ	غَيَـبَتِلْ جُبِّ	يَدْخُلُلْ جَنَّةَ

LAM ASHAMSI RULE

ٱلْ + ـّـ	+ ت ث د ذ ر ز س ش ص ض ط ظ ل ن	
NO SUKOON ON THE LAM, SHADDAH AFTER THE LAM		SKIP THE ALIF & LAM JOIN AND READ THE FIRST SHADDAH LETTER (WITH SUKOON) WITH THE PREVIOUS WORD

حَرْفِ ٱلشَّمْسِىْ	إِنَّ ٱلطَّيْـرِ	هُمْ بِٱلسَّاهِرَةِ
حَرْفِشْ شَمْسِىْ	إِنَّطْ طَيْـرِ	هُمْ بِسْ سَاهِرَةِ

EXERCISE

عَنِ ٱلنَّبَإِ	بِٱلْخَرِيْفِ	بِٱلصُّلْبِ	لِلضُّحَى
وَٱلْقَمَرِ	وَٱلْيَتِيْمُ	وَٱلنَّجْمِ	وَ ٱلصَّلَوٰةِ
كَانَ ٱلنَّاسُ	هُمُ ٱلْمُفْلِحُوْنَ	بِذَاتِ ٱلصُّدُوْرِ	وَٱلْأَقْرَبِيْنَ

Complete Homework 29, 30

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

HARAKAH, SUKOON AND TANWEEN TEST

MAKE SURE TABLE READ CLEARLY AND NO GUESSING

بَ	ثِ	حُ	أَرْ	صَا	سٍ	ظٌ
ثَ	حِ	ظُ	أَسْ	طَا	صٍ	رٌ
حَ	ظِ	رُ	أَصْ	عَا	طٍ	سٌ
ظَ	رِ	سُ	أَطْ	فَا	عٍ	صٌ
رَ	سِ	صُ	أَعْ	كَا	خٍ	طٌ
سَ	صِ	طُ	أَخْ	ذَا	كٍ	عٌ
صَ	طِ	عُ	أَكْ	وَا	ذٍ	خٌ
طَ	عِ	خُ	أَذْ	ءَا	وٍ	كٌ
عَ	خِ	كُ	أَوْ	بَا	ءٍ	ذٌ
خَ	كِ	ذُ	أَءْ	ثَا	بٍ	وٌ
كَ	ذِ	وُ	أَبْ	حَا	ثٍ	ءٌ
ذَ	وِ	ءُ	أَثْ	ظَا	حٍ	بٌ
وَ	ءِ	بُ	أَحْ	رَا	ظٍ	ثٌ
ءَ	بِ	ثُ	أَظْ	سَا	رٍ	حٌ

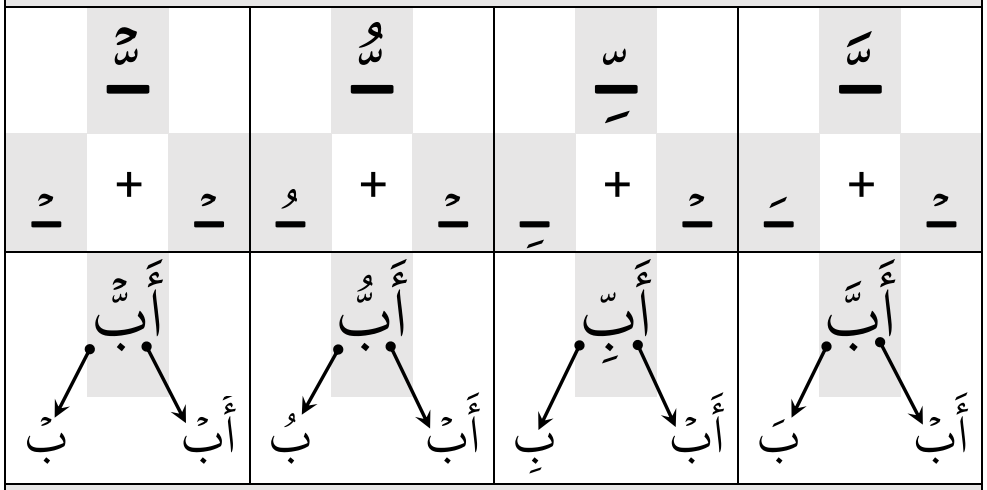
REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

شَـدَّةْ – SHADDAH

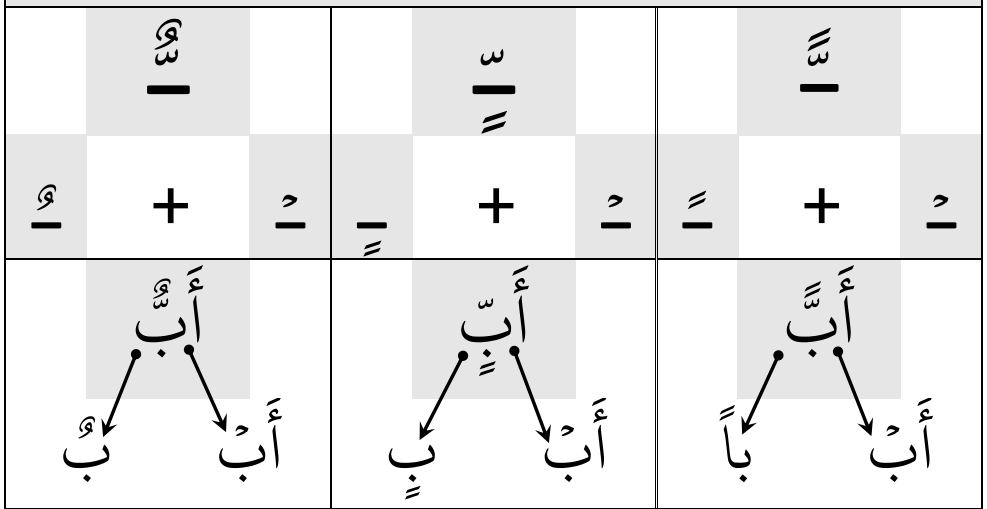
A letter with SHADDAH means the letter is read twice. The first letter will have a SUKOON and must be joined and read with the letter before it. The second letter will have the same HARAKAH as the SHADDAH

A NOON OR MEEM with SHADDAH must BE HELD when read from the NOSE for at least 2 HARAKAH (GHUNNA)

SHADDAH WITH HARAKAH RULE



SHADDAH WITH TANWEEN RULE



REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

MUNFASIL, MUTASIL, LAZIM and MUQATTA'A MADD

EXERCISE

MADD MUNFASIL		
فِيٓ أَمۡرِنَا	قَالُوٓا إِنَّ	أَلَآ إِنَّ
يَلۡبَثُوٓا إِلَّا	لَآ أَمۡلِكُ	إِنَّآ أَنزَلۡنَا

MADD MUTASIL					
عَطَآءٗ	سُوٓءَ	بَلَىٰٓ	بَرِيٓءٞ	عَابِلًا	لِقَآءَنَا
إِبۡتِغَآءَ	أَسمَآئِهِمۡ	أَبۡنَآءَكُمۡ	هَٰٓؤُلَآءِ	لِلۡمَلَٰٓئِكَةِ	إِسۡرَٰٓءِيلَ

MADD LAZIM					
حَآجُّوكَ	ءَآلۡـَٰٔنَ	ضَآلِّينَ	دَآبَّةٍ	لَضَآلُّونَ	تَحۡضُّونَ

MADD MUQATTA'A					
الٓمٓ	الٓمٓصٓ	الٓرٰ	الٓمٓرٰ	كٓهٰيٰعٓصٓ	طٰهٰ
طٰسٓمٓ	طٰسٓ	يٰسٓ	حٰمٓ عٓسٓقٓ	حٰمٓ	نٓ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

شَدَّةْ - SHADDAH

أَبَّ	أَبِّ	أَبُّ	أَبًّا	أَبٍّ	أَبَّ	أَتَّ	أَتِّ	أَتُّ	أَتًّا	أَتٍّ
أَتَّ	أَحَّ	أَحِّ	أَحُّ	أَحًّا	أَحٍّ	أَحَّ	أَدِّ	أَدُّ	أَدًّا	أَدٍّ
أَدَّ	أَخَّ	أَخِّ	أَخُّ	أَخًّا	أَخٍّ	أَخَّ	أَطِّ	أَطُّ	أَطًّا	أَطٍّ

EXERCISE

تَبَّ	ثُمَّ	هُمَّ	عَدَّ	فَعَّ	تَبًّا
هُنَّ	إِنَّ	كُنَّ	أَنَّ	إِمَّ	ثُمَّ
أَلَّ	شُحَّ	قِلَّ	هَشَّ	فَظًّا	صَفٌّ
بَثَّ	تِبِّ	بَـرِّ	رُجَّ	قَطَّ	ظَنَّ
سُجِّ	إِبًّا	جَبَّ	جُبَّ	يَحُضُّ	تُبٌّ
يَسَّرَ	قُبِّلَ	نَعَّمَ	بُرِّزَ	قَدَّرَ	ذَرَّةٍ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

MADD MUTASIL, MUNFASIL, LAZIM and MUQATTA'A

EXAMPLE

MADD MUTASIL (4 HARAKAT STRETCH)

MADD ASLI + HAMZA in the same word

جَـزَآءً	شُرَكَآئِكُمْ	عَطَآؤُنَا	يَـٰنِسَآءَ
جَ زَآءً	شُرَ كَآئِـ كُمْ	عَ طَآؤُ نَا	يَـ ـٰ نِـ سَآءَ
	4 HARAKA	4 HARAKA	2 HARAKA
	2 HARAKA	2 HARAKA	

MADD MUNFASIL (4 HARAKAT STRETCH)

MADD ASLI + HAMZA in the next word

مَآ . أَصَابَ	مَاذَآ . أَرَادَ	يُوْحِىٓ . إِنَّ	قَالُوٓاْ . أَءِذَا
مَآ أَصَابَ	مَا ذَآ أَرَادَ	يُوْ حِىٓ إِنَّ	قَا لُوٓاْ أَءِذَا
4 HARAKA	2 HARAKA 4 HARAKA	2 HARAKA 4 HARAKA	2 HARAKA 4 HARAKA

MADD LAZIM (6 HARAKAT STRETCH)

MADD ASLI + Letter with SUKOON

الٓمٓ	حَآجَّكَ	دَآبَّـةٍ	ضَـآلِّيْنَ
أَلِفْ لَآمْ	حَآجْ جَـكَ	دَآبْ بَـةٍ	ضَآلْ لِـىْ نَ
6 HARAKA	6 HARAKA	6 HARAKA	6 HARAKA 2 HARAKA

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

READING WORDS WITH SHADDAH

To read an Arabic word, first break the word at the letters that have SUKOON OR SHADDAH. Then apply the rule of SUKOON and SHADDAH

EXAMPLE

BREAK DOWN THE LETTER WITH A SHADDAH TO TWO LETTERS (WITH SUKOON AND HARAKAH)

تُحَـدِّثُ = تُحَـدْدِثُ = تُحـدْ+دِثُ

عُطِّلَتْ			لِيُؤَخِّرَ			لَعَنِتُّمْ			لِيُمَحِّصَ		
عُطْ	طِ	لَتْ	لِيُ	وَّخْ	خِرَ	لَعَ	نِتْ	تُمْ	لِيُ	مَحْ	حِصَ
		JOIN		JOIN			JOIN	JOIN		JOIN	
تَطَهَّرْنَ			تَبَـرَّءَ			تَتَّبِعَ			قَدَّمَتْ		
تَ	طَهْ	هَرْنَ	تَ	بَـرْ	رَءَ	تَتْ	تَ	بِعَ	مَتْ	دَ	قَـدْ
	JOIN	JOIN		JOIN		JOIN					JOIN
أُجِّلَتْ			يَسَّـرَهُ			تَنَفَّسَ			وَحُقَّتْ		
أُجْ	جِ	لَتْ	يَسْ	سَـرَهُ		تَ	نَفْ	فَسَ	وَ	حُقْ	قَتْ
	JOIN		JOIN				JOIN			JOIN	JOIN

Complete Homework 18, 19, 20

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

MADD MUTASIL, MUNFASIL, LAZIM and MUQATTA'A

MADD MUTASIL AND MUNFASIL RULE

1. MADD MUTASIL is a MADD ASLI followed by a HAMZA in the SAME WORD
2. MADD MUNFASIL is a MADD ASLI followed by a HAMZA in the NEXT WORD

وَآ	يَآ	آ
ـُـ ا ء	ـِـ يْ ء	ـَـ ا ء
4 HARAKAH / 2 MADD ASLI	4 HARAKAH / 2 MADD ASLI	4 HARAKAH / 2 MADD ASLI

MADD LAZIM RULE

MADD LAZIM is a MADD ASLI followed by a letter with SUKOON OR SHADDAH in the SAME WORD

وَآ	يَآ	آ
ـُـ وْ ـْـ	ـِـ يْ ـْـ	ـَـ ا ـْـ
OR	OR	OR
ـُـ وْ ـّـ	ـِـ يْ ـّـ	ـَـ ا ـّـ
6 HARAKAH / 3 MADD ASLI	6 HARAKAH / 3 MADD ASLI	6 HARAKAH / 3 MADD ASLI

Complete Homework 26, 27, 28

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

ELLEEN AND MADDAH TEST

بَىْ	تَوْ	ثَا	جِىْ	حُوْ	خْ	دـ	ذْ
تَىْ	ثَوْ	جَا	حِىْ	خُوْ	دْ	ذـ	رْ
ثَىْ	جَوْ	حَا	خِىْ	دُوْ	ذْ	رـ	زْ
جَىْ	حَوْ	خَا	دِىْ	ذُوْ	رْ	زـ	بْ
حَىْ	خَوْ	دَا	ذِىْ	رُوْ	زْ	بـ	ثْ
خَىْ	دَوْ	ذَا	رِىْ	زُوْ	بْ	تـ	ثْ
دَىْ	ذَوْ	رَا	زِىْ	بُوْ	تْ	ثـ	جْ
ذَىْ	رَوْ	زَا	بِىْ	تُوْ	ثْ	جـ	حْ
رَىْ	زَوْ	بَا	بِىْ	ثُوْ	جْ	حـ	خْ
زَىْ	بَوْ	تَا	بِىْ	جُوْ	حْ	خـ	دْ

Complete Homework 25

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

READ COMPLEX WORDS WITH SHADDAH TEST

MUST READ WORDS CLEARLY BEFORE PASSING

شُحَّ	تَبَّتْ	مَرَّةً	يَبُثُّ
صَدَّقَ	لِحُبِّ	أَشَدُّ	تَهْتَزُّ
حُقَّتْ	غَرَّهُمْ	يَحُضُّ	تُحَرِّمُ
سُعِّرَتْ	وَأَخَّرَتْ	مُسْتَمِرٍّ	أُقِّتَتْ
فَصَلِّ	يُؤَخِّرَكُمْ	سُيِّرَتْ	مَوَدَّةً
يُؤَخِّرَ	فَسَبِّحْ	يَظُنُّ	نَتَوَكَّلَ
كَرَّةٌ	قَدَّمْتُ	نُـيَسِّرُ	مُطَهَّرَةٍ
تَخَلَّت	نُنَبِّئُكُمُ	خَفَّتْ	مُدَّتْ
شَرِّ	يَتَأَخَّرَ	مُكَرَّمَةٍ	كَذَّبَتْ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

LETTERS OF ELLEEN (YAA AND WOW)

When a letter with FAT-HA followed by YAA or WOW (with SUKOON وْ يْ) then the YAA or WOW called YAA or WOW ELLEEN.
The letter is read soft and not stretched

THE YAA or WOW MUST HAVE A SUKOON AND FAT-HA ON THE LETTER BEFORE IT	*RULE*	
	A_O	A_E
	وْ + ـَ	يْ + ـَ
	A LETTER WITH FAT-HA FOLLOWED BY WOW WITH SUKOON	A LETTER WITH FAT-HA FOLLOWED BY YAA WITH SUKOON
	1 HARAKAH	1 HARAKAH
Letter ب is read soft and does not stretch. Both letters should be read as one single letter (i.e. 1 HARAKAH)	BA_O	BA_E
	بَوْ	بَيْ
	BA FAT-HA WOW-ELLEEN BA_O	BA FAT-HA YAA-ELLEEN BA_E

EXAMPLE

قَوْلًا	عَيْنَيْنِ	يَوْمٌ	زَوْجَيْنِ
قَـوْ	عَيْ	يَوْ	زَوْ
لًا	نَيْ	مٌ	جَيْ
	نِ		نِ
YAA ELLEEN	YAA ELLEEN	YAA ELLEEN	WOW ELLEEN

Complete Homework 21, 22

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

MADD ASLI - WOW MADDAH

WOW MADDAH requires the **lips to be Round**

أُوْ	بُوْ	تُوْ	ثُوْ	جُوْ	حُوْ	خُوْ	دُوْ	ذُوْ	رُوْ	زُوْ	سُوْ
شُوْ	صُوْ	ضُوْ	طُوْ	ظُوْ	عُوْ	غُوْ	فُوْ	قُوْ	كُوْ	لُوْ	مُوْ
نُوْ	وُوْ	هُوْ	ؤُوْ	يُوْ							

STANDING DHAMMAH MADDAH (MAJIDI)

اٗ	بٗ	تٗ	ثٗ	جٗ	حٗ	خٗ	دٗ	ذٗ	رٗ	زٗ	سٗ
شٗ	صٗ	ضٗ	طٗ	ظٗ	عٗ	غٗ	فٗ	قٗ	كٗ	لٗ	مٗ
نٗ	وٗ	هٗ	ءٗ	يٗ							

EXERCISE

بُوْرًا	تُوْبُوْاْ	بِحُوْرٍ	يَقُوْمُ	يُوْحِىْ	تَعْلَمُوْنَ
أَعُوْذُ	عَمِلُوْاْ	يُؤْمِنُوْنَ	يُرْضُوْهُ	أَخُوْكَ	تَكُوْنُ
		MAJIDI			
لَهٗ	مِنْهٗ	اِنَّهٗ	وَرِثَهٗ	غَاوٗنَ	جَعَلَهٗ
رَسُوْلُهٗ	قَرِيْنُهٗ	جُنُوْدُهٗ	تِلَاوَتُهٗ	مَوَازِيْنُهٗ	اٰيَاتُهٗ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

YAA ELLEEN
(READ AS ONE LETTER)

أَيْ	بَيْ	تَيْ	ثَيْ	جَيْ	حَيْ	خَيْ	دَيْ	ذَيْ	رَيْ	زَيْ	سَيْ
شَيْ	صَيْ	ضَيْ	طَيْ	ظَيْ	عَيْ	غَيْ	فَيْ	قَيْ	كَيْ	لَيْ	مَيْ
نَيْ	وَيْ	هَيْ	أَيْ	يَيْ							

EXERCISE

كَيْدًا	خَيْرٌ	صَيْفٍ	رَيْبَ	زَيْغٌ	وَيْلٌ
غَيْرِ	يَدَيْهِ	بِدَيْنٍ	طَيْرًا	أَيْـنَ	شَيْئٍ
صَيْدًا	عَيْنٌ	كَيْفَ	لَيْسَ	شَيْئًا	أَبَوَيْهِ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

MADD ASLI - YAA MADDAH

YAA MADDAH requires the **mouth to be Smiley**

إِيْ	بِيْ	تِيْ	ثِيْ	جِيْ	حِيْ	خِيْ	دِيْ	ذِيْ	رِيْ	زِيْ	سِيْ
شِيْ	صِيْ	ضِيْ	طِيْ	ظِيْ	عِيْ	غِيْ	فِيْ	قِيْ	كِيْ	لِيْ	مِيْ
نِيْ	وِيْ	هِيْ	إِيْ	يِيْ							

STANDING KASRAH MADDAH (MAJIDI)

اِ	بِ	تِ	ثِ	جِ	حِ	خِ	دِ	ذِ	رِ	زِ	سِ
شِ	صِ	ضِ	طِ	ظِ	عِ	غِ	فِ	قِ	كِ	لِ	مِ
نِ	وِ	هِ	ءِ	يِ							

EXERCISE

دِيْنِيْ	فِيْـهِ	أَرِنِيْ	بِكِتَابِيْ	أُجِيْبُ	يُوَارِيْ
عِيْدًا	مَفَاتِيْحُ	تَقِيْكُمْ	بِرَازِقِيْنَ	وَبِذِيْ	مَا يُرِيْدُ

MAJIDI

بِهٖ	هٰذِهٖ	فَصْلِهٖ	بِأَمْرِهٖ	رُسُلِهٖ	الْفِ
عِبَادِهٖ	نَفْسِهٖ	بِاٰيٰتِهٖ	بِكِتَابِهٖ	عَلَيْهِ	إِبْرٰهِيْمُ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

WOW ELLEEN
(READ AS ONE LETTER)

أَوْ	بَوْ	تَوْ	ثَوْ	جَوْ	حَوْ	خَوْ	دَوْ	ذَوْ	رَوْ	زَوْ	سَوْ
شَوْ	صَوْ	ضَوْ	طَوْ	ظَوْ	عَوْ	غَوْ	فَوْ	قَوْ	كَوْ	لَوْ	مَوْ
نَوْ	وَوْ	هَوْ	ؤَوْ	يَوْ							

EXERCISE

حَوْلَيْنِ	خَوْفٌ	لَوْحٌ	صَوْمُ	غَوْرٌ	يَوْمَ
قَوْمٍ	شَرَوْهُ	كَوْثَرٌ	يَرَوْنَ	أَوْحَيْتُ	ثَوْبٌ
فَوْجٌ	مَوْضِعَ	مَوْءِلٍ	تَوَأَمٌ	نَوْمًا	سَوْطٌ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

MADD ASLI - ALIF MADDAH

ALIF MADDAH requires the **mouth to be Open**

ءَا	بَا	تَا	ثَا	جَا	حَا	خَا	دَا	ذَا	رَا	زَا	سَا
شَا	صَا	ضَا	طَا	ظَا	عَا	غَا	فَا	قَا	كَا	لَا	مَا
نَا	وَا	هَا	ءَا	يَا							

STANDING FAT-HA MADDAH

اٰ	بٰ	تٰ	ثٰ	جٰ	حٰ	خٰ	دٰ	ذٰ	رٰ	زٰ	سٰ
شٰ	صٰ	ضٰ	طٰ	ظٰ	عٰ	غٰ	فٰ	قٰ	كٰ	لٰ	مٰ
نٰ	وٰ	هٰ	ءٰ	ىٰ							

EXERCISE

كِتَابٌ	تَابَ	ثُلُثَا	جَازٍ	خَافَ	أَخَاهُمْ
دَارُ	ذَاقَا	أَرَادَا	أَجَلَهَا	وَجَاهَدَ	صَابِرًا
مٰلِكِ	تَشٰبَهَ	خٰفَ	ثَمَرٰتٍ	بِهٰذَا	كَلِمٰتٍ
كِتٰبَ	ثٰلِثُ	آمَنَ	بِئَايَٰتِ	أَنْهٰرًا	رَزَقْنٰهُمْ

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

MADD

MADD in Arabic means stretch
1. MADD ASLI (ALIF, YAA or WOW) with SUKOON
2. STANDING MADD (STANDING FAT-HA, KASRAH, DHAMMAH)
In both cases the letter should be stretched for 2 HARAKAH

MADD ASLI (ORIGINAL MADD) (2 HARAKAH)

OO	EE	AA
وْ + ـُ	يْ + ـِ	ا + ـَ
A LETTER WITH DHAMMAH FOLLOWED BY WOW WITH SUKOON	A LETTER WITH KASRAH FOLLOWED BY YAA WITH SUKOON	A LETTER WITH FAT-HA FOLLOWED BY ALIF WITH SUKOON

STANDING (FAT-HA, KASRAH, DHAMMAH) MADD (2 HARAKAH)

STANDING (FAT-HA, KASRAH or DHAMMAH) treated as MADD ASLI

◌ٗ	◌ٖ	◌ٰ
A LETTER WITH STANDING DHAMMAH **(MAJIDI)**	A LETTER WITH STANDING KASRAH **(MAJIDI)**	A LETTER WITH STANDING FAT-HA

EXAMPLE

B_OO	B_OO	B_EE	B_EE	B_AA	B_AA
بُ	بُوْ	بِ	بِيْ	بَا	
=		=		=	
بُوْ	بُو	بِيْ	بِي	بٰ	

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REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____

MADD ASLI AND STANDING MADD

EXAMPLE

يُؤَاخِذُ				عَظِيْمُ				أُوْتُوْا			
يُ	وَا	خِ	ذُ	عَ	ظِيْ	مُ		أُوْ	تُوْ	اْ	
	MADD ASLI				MADD ASLI			MADD ASLI	MADD ASLI		
1 HARKA	2 HARKA	1 HARKA	1 HARKA	1 HARKA	2 HARKA	1 HARKA		2 HARKA	2 HARKA	SIELENT	

خِلٰـلِهٖ				ذٰلِكُمْ				يُعِيْدُهٗ			
خِ	لْ	لِ	هٖ	ذَا	لِ	كُمْ		يُ	عِيْ	دُ	هُ
	STANDING FAT-HA		MADD ASLI	STANDING FAT-HA					MADD ASLI		
1 HARKA	2 HARKA	1 HARKA	2 HARKA	2 HARKA	1 HARKA	1 HARKA		1 HARKA	2 HARKA	1 HARKA	2 HARKA

MAJIDI

فِصْلُهٗ				رُسُلِهٖ				جُنُوْدُهٗ			
فِ	صْ	لُ	هٗ	رُ	سُ	لِ	هٖ	جُ	نُوْ	دُ	هٗ
	STANDING FAT-HA		STANDING DHAMMAH				STANDING KHASRAH		MADD ASLI		STANDING DHAMMAH
1 HARKA	2 HARKA	1 HARKA	2 HARKA	1 HARKA	1 HARKA	1 HARKA	2 HARKA	1 HARKA	2 HARKA	1 HARKA	2 HARKA

REPEAT: 1 2 3 – PASSED __/__/____ TEACHER _____ PARENT _____